

District

Test

Coordinator

Manual

It's Up!



January 29, 2015



TABLE OF CONTENTS

AMP IT UP! DAY OVERVIEW	3
A NOTE ABOUT ORGANIZATION OF THIS DOCUMENT	4
TEST CONTENT, SELECTING STUDENTS TO PARTICIPATE, & SCHEDULING	5
BEFORE AMP IT UP! DAY	6
PERSONAL NEEDS PROFILE (PNP) & AMP IT UP DAY	7
PRINTING TICKETS & AMP IT UP! DAY	8
SAMPLE TEST TICKET	10
ON AMP IT UP! DAY – JANUARY 29	11
AFTER AMP IT UP! DAY	12
DISTRICT TEST COORDINATOR’S CHECKLIST	13
TECHNOLOGY DIRECTOR’S CHECKLIST	13
BUILDING TEST COORDINATOR’S CHECKLIST	13
BUILDING TECHNOLOGY COORDINATOR’S CHECKLIST	13
TEACHER CHECKLIST: BEFORE AMP IT UP! DAY	14
TEST ADMINISTRATOR CHECKLIST	14
STUDENT CHECKLIST	14
TOOLS	15
SAMPLE AMP IT UP! DAY SCHEDULES	16
SAMPLE LETTER TO PARENTS	18
SAMPLE LETTER TO TEACHERS	19
AMP IT UP DAY! INVITATION	20
TEST ROOM POSTER	21
AMP IT UP! DAY HELP	22

AMP It Up! DAY OVERVIEW

On AMP It Up! Day, schools in Alaska will work together with the Achievement and Assessment Institute (AAI) to simulate computer-based summative testing conditions for one day. The simulation will provide information on each building's internet connectivity and the performance of AAI servers.

Additionally, AMP It Up! Day will allow building personnel to practice summative testing procedures such as prepping devices, scheduling test sessions, printing tickets, troubleshooting problems, and getting support from the AAI Help Desk. The experience will help everyone prepare for the opening of the computer-based assessment window on March 30, 2015.

The purpose of AMP It Up! Day is to evaluate the performance of the technology. Therefore, the following unique circumstances apply to AMP It Up! Day Tests:

- Tests used on AMP It Up! Day include the same items as the technology practice tests currently available. These short tests include a high percentage of technology-enhanced items, which require more bandwidth.
- Scores will not be reported back to students or teachers. However, answer pages are provided to teachers to use with students.
- To simulate maximum bandwidth use, text-to-speech audio will be automatically enabled for all students on AMP It Up! Day only. (For the spring summative assessment, text-to-speech will be available only to students with a documented need who have the accommodation selected in their Personal Needs Profile).

Alaska Measures of Progress, or AMP, is Alaska's new custom assessment. It measures students' mastery of the Alaska English Language Arts and Mathematics Standards adopted in 2012. The AMP assessment replaces the SBAs and will be administered for the first time this spring.

The Achievement and Assessment Institute (AAI) based at the University of Kansas is the test developer for the AMP assessments. <http://akassessments.org/>

For more information on AMP, select the purple star on the Alaska Department of Education homepage. <http://education.alaska.gov/>

The Alaska Department of Education & Early Development encourages all districts to participate in AMP It Up! Day. Involving students and staff as much as possible will better prepare everyone for the upcoming spring assessments.

A NOTE ABOUT ORGANIZATION OF THIS DOCUMENT

The tasks associated with AMP It Up! Day are divided among traditional assessment roles assigned to district staff: district test coordinator, district technology director, building test coordinator, building technology director, test administrator/proctor. In many Alaska school districts, a single individual will fill two or more of these roles. The organization of this manual attempts to support all Alaska school districts by defining tasks by role and providing chronological lists of tasks to be accomplished.

Assessment Title	Definition	Role(s) assigned in KITE Educator Portal <i>See Educator Portal Manual, Chapter 2 for permissions specific to each role</i>
District test coordinator (DTC)	A district employee designated by the superintendent to oversee all aspects of state mandated testing as defined by regulation, and EED's primary district contact for assessment matters.	District test coordinator
District technology director	A district employee responsible for district-wide educational technology services, including: installation and maintenance of hardware and software, maintenance of internet connectivity and related components, technology education programming or instructional activities.	Technology director
Building test coordinator (BTC)	A district employee responsible for state mandated testing activities at the site (school) level. They work under the supervision of the DTC.	Building test coordinator
Building technology director	A district employee responsible for technology resources at the building level.	Building user
Test administrator or proctor	A district employee present in the testing room who assists students with logging in to the test engine and answers student questions during the testing process. On AMP It Up! Day, test administrators may be paraprofessionals, aides, or administrative personnel.	Proctor

TEST CONTENT, SELECTING STUDENTS TO PARTICIPATE, & SCHEDULING

The following information will assist district administration in making decisions about which students participate in AMP It Up! Day and constructing school schedules.

TEST CONTENT

- The Technology Practice Tests used on AMP It Up! Day are in three grade bands: 3-5, 6-8, 9-10. The grade levels and targets assessed by each item in the Technology Practice Tests are listed on the next page.
- The English language arts and math AMP It Up! Day tests each have 12-20 questions. Each content test will take most students 20-35 minutes.
- Schools should plan for up to 15 minutes for students to listen to the directions and log in to the test engine using their ticket.
- Districts can choose if participating students take one or both of the AMP It Up! Day content tests (math and English language arts).

Plan for each content area test to take each student 30-45 minutes. This includes time for directions and logging in to the KITE Client (test engine).

SELECTING STUDENTS TO PARTICIPATE

- Consider existing instructional priorities that should not be interrupted (e.g., reading intervention instruction) and other potential scheduling conflicts.
- Consider the match between the test's grade level targets and the students available to participate (e.g., the middle school math AMP It Up! Day test includes all grade 6 targets).

SCHEDULING AMP IT UP DAY

Each school will need to determine the best schedule based on their resources. Sample schedules are included in the tools section of this document.

- Plan testing periods based on the internet connectivity capacity and the number of devices in your school. EED strongly recommends that schools test the maximum number of students possible during each testing period.
- As much as possible, schools should rotate students through computer labs throughout the day to simulate a full day of constant testing.

OTHER CONSIDERATIONS:

- Students should take the AMP It Up! Day tests on the same devices they use for instruction and that will be used for the summative AMP assessment.
- Teachers, paraprofessionals, or other school staff may act as the test administrator/proctor for the AMP It Up! Day assessment. (For the summative AMP assessment the test administrator/proctor must be a trained district employee.)
- The basic four-function calculator will be available on the AMP It Up! Day tests for grades 6-10. The TI 30XS scientific calculator will be available for grades 6-8 and the TI-84 graphing calculator will be available for grades 9-10.

BEFORE AMP IT UP! DAY

Person Responsible	Task	Due Date	Notes
District test coordinator and/or building test coordinator	Complete all enrollment file uploads	January 16, 2015	Students in the KITE test engine via an enrollment file will be automatically assigned to a math and English language arts AMP It Up! Day test associated with their grade level.
Building test coordinator, principal, and/or teacher	Prepare students who have not yet taken a Technology Practice Test	Recommended January 12-28, 2015	Technology Practice Test videos designed to demonstrate Universal and Accessibility Tools: http://education.alaska.gov/akassessments/#c3gta bs-amp KITE test engine educator portal manual: http://akassessments.org/documentation
District test coordinator, building test coordinator, principal and/or teacher	Communication with families regarding AMP It Up! Day	Recommended January 19-23, 2015	A sample letter developed by EED is available in the tools section of this document and can be modified for your needs. The AMP Parent Brochure may also be useful: http://education.alaska.gov/akassessments/amp/PARENTGUIDETOAMP_brochure.pdf For additional copies contact eric.fry@alaska.gov
Technology director and/or building technology coordinator	Ensure KITE Client is installed on all devices to be used for testing	January 23, 2015	KITE requirements: http://akassessments.org/requirements AAI Help Desk: 1-855-277-9752
Technology director and/or building technology coordinator	Install and configure Local Caching Server (LCS) software	Recommended January 16, 2015	Districts can administer the test with or without the LCS.
District test coordinator and/or building test coordinator	Print tickets	January 26 – 27, 2015	Instructions for printing tickets are listed later in this document.
All KITE users		January 26-31, 2015	Do not make changes to Personal Needs Profiles or administer formative testlets.

PERSONAL NEEDS PROFILE (PNP) & AMP IT UP DAY

OVERVIEW OF THE PNP

The KITE test engine, which is the test engine for AMP, uses a Personal Needs Profile (PNP) to control the embedded Accessibility Tools and accommodations provided to a student. Unlike Universal Tools, embedded Accessibility Tools and accommodations are only available to students when activated by an educator via the PNP prior to testing (summative or formative). Districts and schools determine who completes PNPs (e.g., teacher, special education teacher, building coordinator).

The PNP reflects the information in a student's IEP, ELL Plan, 504 Plan, or instructional plan. Educators access the PNP on the KITE test engine's educator portal, and select from a menu to activate appropriate tools for a student. The PNP is unique to each student, providing an individualized testing experience. The PNP is linked to students' test records and "follows" students if they transfer schools or districts. Educators at a new school can access it once a student is enrolled.

THE PNP & AMP IT UP DAY

In an effort to test maximum bandwidth use, text-to-speech audio will be automatically enabled for all students on AMP It Up! Day. Just before AMP It Up! Day, AAI will save all PNP data and then temporarily change all PNPs to allow text-to-speech audio during the test. After AMP It Up! Day, AAI will return all PNPs to their existing settings.

Districts should not make changes to any student's PNP during the week of January 26-31, 2015. Any changes made to PNPs during this week will not be saved. Additionally, EED strongly recommends that teachers do not access the formative testlets during this week, as students' PNP settings will not be personalized.

PRINTING TICKETS & AMP It Up! DAY

This section includes directions to print test tickets for AMP It Up! Day Tests. General instructions for printing test tickets can be found in chapter six of the *Educator Portal Manual*.

Reminder: Only district and building test coordinators are able to print test tickets.

1. Log in to [KITE Educator Portal](#).
2. Click the Test Management menu.



If you have ticket-printing permissions, the Test Coordination tab will be selected automatically.



3. From the Assessment Program drop down, select Alaska.
4. From the Testing Program drop down, select Summative.

Note: The tests for AMP It Up! Day are selected via the summative testing program in order to simulate summative testing processes. AMP It Up! Day tests are for simulation only and will not be scored or reported.

5. From the School drop down, select the name of your school.

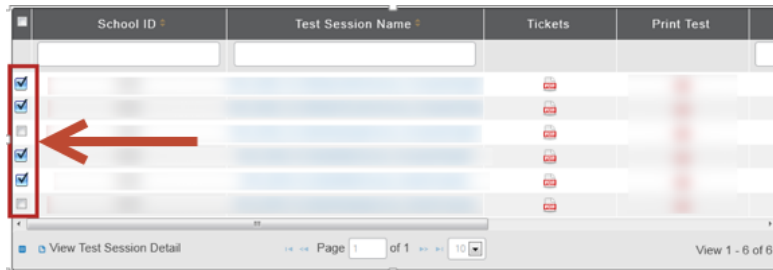
You can also select Content Area (i.e., English language arts or math) and Grade to narrow the list.

A screenshot of the 'Test Coordination' interface. At the top are three tabs: Test Coordination, Test Management, and Instructional Tools. Below them is a 'FILTER' section with a magnifying glass icon. The filters include: 'ASSESSMENT PROGRAM:*' with a dropdown showing 'Alaska'; 'TESTING PROGRAM:*' with a dropdown showing 'Summative'; 'SCHOOL:*' with a dropdown showing 'AMP School'; 'CONTENT AREA:' with a dropdown showing 'Select'; and 'GRADE:' with a dropdown showing 'Select'. To the right of the filters is a 'View Tickets' button. Below the filters is a 'Search' button. At the bottom is a table with columns: School ID, Test Session Name, Tickets, and Print Test.

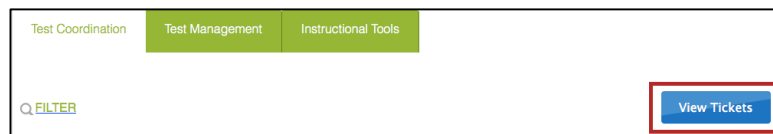
6. Click Search.

A close-up screenshot of the search filters. The filters are: 'ASSESSMENT PROGRAM:*' (Alaska), 'TESTING PROGRAM:*' (Summative), 'SCHOOL:*' (AMP School), 'CONTENT AREA:' (Select), and 'GRADE:' (Select). The 'Search' button is highlighted with a red rectangular border.

7. Click the check box next to each set of tickets you need to print. Test Session Name will follow the pattern of 2015 followed by school number followed by test type, where test type will be similar to StateMathAssess_ComputerEnglish. For example: 2015_310050_StateMath_ComputerEnglish



8. Click View Tickets.



9. Save the PDF files.
10. Open and print the PDF files.

Each PDF lists six tickets per page. The test ticket lists each student's user name and password. Unlike the secure summative assessment, no additional access code is required for AMP It Up! Day tests.

KITE will sort the tickets in the PDF by

- District
- School
- Content area
- Grade
- Student last name

School A has 45 grade 3 students in two classrooms.

All 45 grade 3 ELA tickets, alphabetical by student last name, will be in one PDF. There will be a total of 8 pages of 6 tickets per page. The tickets will need to be cut and sorted into testing groups.

Student tickets will be generated for both math and ELA. However, only one set of tickets needs to be printed for each student, as their username and password will be the same for ELA and math. EED recommends DTCs/BTCs delete the last half of the PDF before printing. Allow time before the tests to cut apart the test tickets.

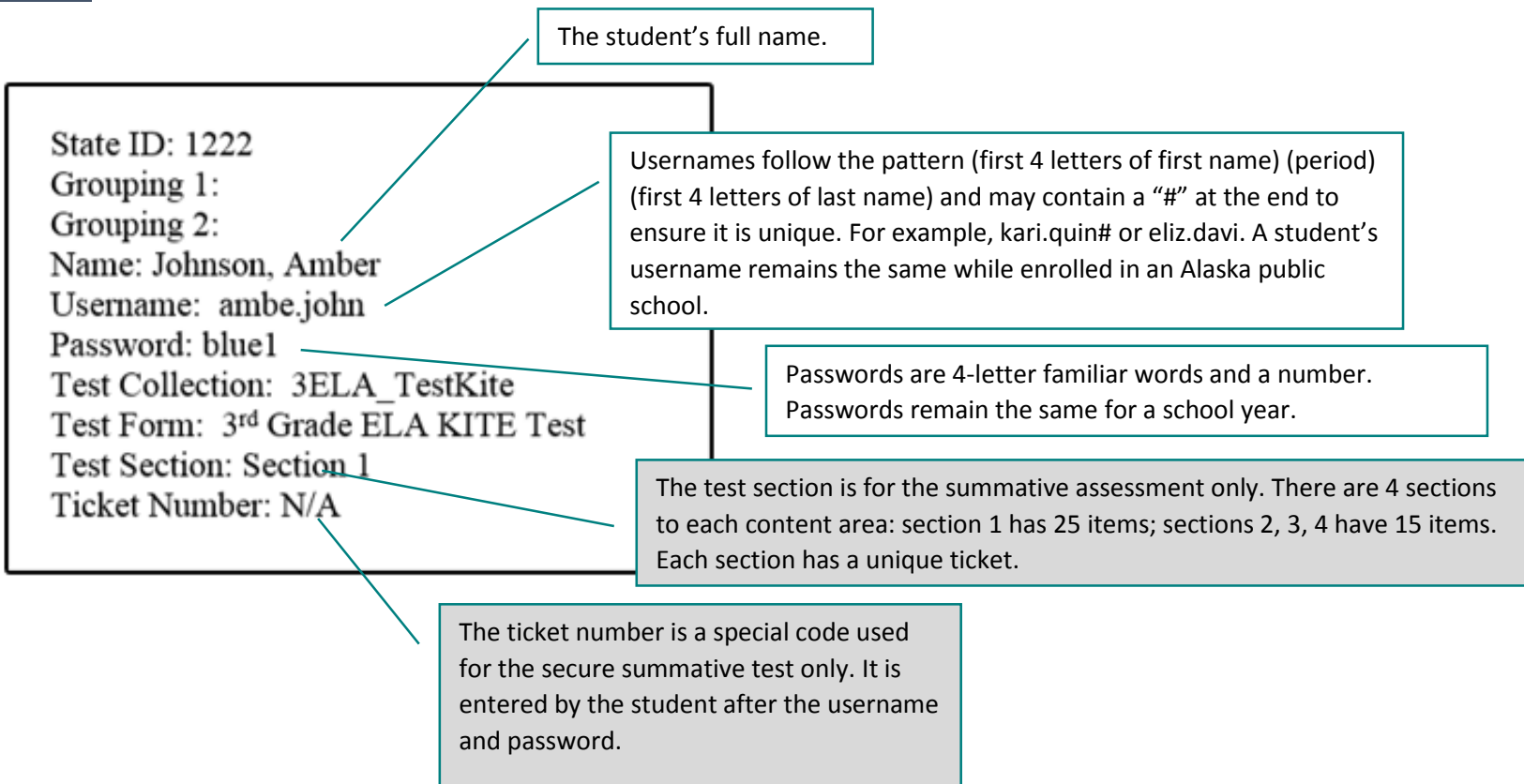
Alternative to Printing Tickets from KITE

AAI provide each district with an Excel file that contains the ticket information for each student. This file will allow DTCs and BTCs to group students into testing groups prior to printing.

Further information will be provided on this process no later than 1/19/15. Schools can choose between the KITE ticket printing process and the Alternative Excel file ticket printing process.

AMP It Up! Day paper tickets can be discarded after testing has completed.

SAMPLE TEST TICKET



ON AMP IT UP! DAY – JANUARY 29

Person responsible	Task	Notes
Building test coordinator	<ul style="list-style-type: none"> Post the AMP It Up! Day Schedule Ensure all test administrators have tickets for test sessions 	
Building test coordinator and/or building technology coordinator	Prepare the computer testing room <ul style="list-style-type: none"> Check that all monitors, mice, headphones, etc. are available and in working order Set the volume on devices prior to launching the KITE test engine Post AMP It Up! Day testing sign Post local support contact information and AMP Help Desk information 	EED recommends all students use earbuds or headphones. If allowed locally, students may use their own. If headphones are not being used, the device volume should be set on mute prior to launching the KITE test engine.
Test administrator/proctor	Follow instructions in the AMP It Up! Day Test Administration Directions (TAD). Choose the appropriate TAD for the devices being used.	Teachers, paraprofessionals, or other school staff may act as the test administrator/proctor for the AMP It Up! Day Assessment. (For the summative AMP assessment, the test administrator/proctor must be a trained district employee.)
Building test coordinator and/or building technology coordinator	Assist test administrators in solving any problems that occur.	Follow district problem escalation procedures if issues occur while testing. When necessary, building and district test coordinators should contact the AMP Help Desk at amp_support@ku.edu or toll free 855.277.9752.
It is important to report all problems encountered to the AMP Help Desk so that solutions can be found before the computer-based assessment window opens at the end of March. Possible issues include difficulty with logins, tests loading slowly or improperly, or disconnections from the AAI servers. AMP Technical Support will be able to determine whether the problem is related to AAI servers, local bandwidth, firewalls, or other sources.		

AFTER AMP IT UP! DAY

EED will provide a survey to collect information on educators and students' AMP It Up! Day experiences. In addition, AAI will prepare a report on the results of AMP It Up! Day, including any issues discovered and steps taken to resolve those issues. EED and AAI will work together to ensure technology resources are prepared for successful computer-based assessment in 2015.

Thank you for your ongoing efforts in the implementation of Alaska's new assessment.

DISTRICT TEST COORDINATOR'S CHECKLIST

- ☐ Upload enrollment records for participating students by January 16th
- ☐ Verify all students are visible in the KITE test engine's educator portal
- ☐ Coordinate with technology directors to ensure all devices and components are ready and working, including power cords (if necessary), headphones (if desired), and any specialized equipment
- ☐ Coordinate with building test coordinators to ensure schedules, communication, and test administration directions are made available
- ☐ Communicate to all district staff that PNPs should not be changed January 26-31
- ☐ Communicate to all district staff that testlets should not be used January 26-31
- ☐ Download AMP It Up! Day test tickets on or after January 26th and coordinate printing tickets with building test coordinators

TECHNOLOGY DIRECTOR'S CHECKLIST

- ☐ Install KITE Client on computers to be used for testing
- ☐ Verify KITE Client operation using Technology Practice Tests
- ☐ Optionally, set up a Local Caching Server and verify functionality
- ☐ Ensure teachers know how to access the KITE Client and troubleshoot basic issues

BUILDING TEST COORDINATOR'S CHECKLIST

- ☐ Coordinate testing schedules
- ☐ Coordinate with district test coordinator on printing AMP It Up! Day test tickets for students
- ☐ Communicate to all district staff that PNPs should not be changed January 26-31
- ☐ Communicate to all district staff that testlets should not be used January 26-31

BUILDING TECHNOLOGY COORDINATOR'S CHECKLIST

- ☐ With technology director, install KITE Client on computers
- ☐ Optionally, with technology director, set up a Local Caching Server and verify functionality
- ☐ Throughout AMP It Up! Day, check that KITE Client is operating as expected

TEACHER CHECKLIST: BEFORE AMP IT UP! DAY

- ☐ Log in to the KITE test engine and take the Technology Practice Test for your grade level.
- ☐ Talk with students about the AMP It Up! Day tests before January 29.
- ☐ IMPORTANT: Show students the AMP Tutorials so that they understand how to use the AMP Universal Tools.
The four AMP tutorials are available at (<http://education.alaska.gov/akassessments/#c3gtabs-amp> See #5)

TEST ADMINISTRATOR CHECKLIST

BEFORE AMP IT UP! DAY

- ☐ Read through AMP It Up! Day Test Administration Directions prior to January 29.
- ☐ Review the answers to the questions on the test(s) your students will be taking.
- ☐ Ask your building test coordinator about procedures for reporting problems and getting help.
- ☐ Check on the testing schedule for your group.
- ☐ Ensure that you have tickets for all students in your group.
 - Optional: highlight the username and password on each ticket. This may be helpful for younger students who are unfamiliar with the process of logging in to a program.
- ☐ Decide how you might interact with students while they participate in the AMP It Up! Day tests:
 - The test will not provide students with feedback on whether their answer is correct. How might you provide this feedback to students?
 - Will you allow students to help each other use technology and/or answer questions?

ON AMP IT UP! DAY

- ☐ Bring your tickets and this TAD to your test session.
- ☐ Check that the testing room and devices (and all additional hardware like headphones and mice) are set up and in working order.
- ☐ Bring scratch paper and pencils for students to use.
- ☐ Set device volume PRIOR to opening the KITE Client.
- ☐ Encourage students to use all available tools during testing.
- ☐ Answer student questions and encourage students to help each other to learn the new test system.

STUDENT CHECKLIST

- ☐ Bring headphones/earbuds so I can listen to the computer voice on the AMP It Up! Day tests.
- ☐ Watch the AMP Tool Tutorials so I know how the tools work.
- ☐ Ask my teacher for help when I'm confused.
- ☐ Remember this is a practice test and I'm helping my school get ready.
- ☐ Try out all the tools!

TOOLS

1. Sample AMP It Up! Day Schedules
2. Test Administration Directions for AMP It Up Day including answer keys for tests
3. Sample letter to parents
4. Sample letter to teachers
5. Sample Introduction to AMP It Up! Day for students
6. Posters/signs (testing rooms, computer labs, school bulletin boards)

SAMPLE AMP It Up! DAY SCHEDULES

Small K-12 school with single grade classrooms

Limiting factors:

- The number of devices and bandwidth capacity equals the number of students in one grade level
- Each teacher will act as a test administrator

8:30 – 9:00	Morning meeting
9:00 – 9:45	Grade 3: ELA
10:00 – 10:45	Grade 4: math
11:00 – 12:00	Grade 6: ELA & math
1:00 – 2:00	Grade 9: ELA & math

Small K-12 school with multi-grade classrooms (K-3, 4-6, 7-9, 10-12)

Limiting factors:

- The number of devices and bandwidth capacity equals the number of students in one classroom
- Each teacher will act as a test administrator
- The paraprofessional will be with grade 3 students for AMP It Up! Day testing

8:30 – 9:45	Grades 7-9: ELA & math	K-6: Literacy block, no testing
10:00 – 11:00	Grades 4-6: ELA	
11:05 – 11:50	Grade 3: ELA	
1:00 – 2:00	Grade 4-6: math	

K-5 school with two classrooms per grade level

Limiting factors:

- The number of devices and bandwidth capacity is equal to approximately half the number of students in one grade level
- A single teacher will act as test administrator in a computer lab; other teachers remain in their classrooms with students working on independent projects

8:00 – 9:15	Literacy block, no testing	
9:15 – 10:15	Two grade 3 classrooms: ELA	Half of the students in class A and half in class B begin test; when a student finishes they return to their classroom and another student goes to the lab.
10:30 – 11:45	Two grade 4 classrooms: math	
1:00 – 2:00	Two grade 5 classrooms: math	

Large 6-8 school

Limiting factors:

- The number of devices and bandwidth capacity in the computer lab is equal to the number of students in a single classroom
- A classroom set of tablets can be used at the same time
- Teachers will act as test administrators

	Computer Lab	Classroom/tablets
8:00 – 9:00	Grade 6: Math, Teacher A	Grade 7: ELA, Teacher E
9:00 – 10:00	Grade 6: Math, Teacher B	Grade 6: ELA, Teacher F
10:00 – 11:00	Grade 7: Math, Teacher C	Grade 8 advanced math class: High school math AMP It Up! Day Test, Teacher G
	Lunches, no testing	
1:00 – 2:00	Grade 7: Math, Teacher D	Grade 8 advanced ELA class: High school ELA AMP It Up! Day Test, Teacher H
2:00 – 3:30	Electives, no testing	

Large High School

Limiting factors:

- The number of devices and bandwidth capacity in the computer lab is equal to two classroom sets of tablets
- Teachers will act as test administrators

	Tablet set A	Tablet set B
8:00 – 8:45	Pre-Algebra: Math, Teacher A	Algebra I: Math, Teacher C
9:00 – 9:45	Algebra I: Math, Teacher B	Grade 9: ELA, Teacher D
10:00 – 10:45	Grade 9: ELA, Teacher E	Grade 9: ELA, Teacher F
11:00 – 11:45	Grade 10: ELA, Teacher G	Grade 10: ELA, Teacher H
	<i>Tablets needed for instruction rest of the day</i>	



AMP It Up! Day January 29, 2015

Dear Families,

Alaska will assess students in English language arts and math in grades 3 through 10 this spring, as it has done for many years. But there are some improvements. The new test, the Alaska Measures of Progress (AMP), is more challenging and more engaging than our old paper tests. Students will have fewer multiple-choice questions. Instead, students will have to analyze the question, perform multi-step tasks, solve problems, and apply what they know to new situations. That's the kind of thinking employers and colleges value.

Students will take the tests on a computer. In math problems, students might drag and drop items or plot points on a graph. In answering an English language arts questions, students might highlight text or put sentences in a sequence. Using computers, students actively participate in the test.

Our school has been getting ready for these computer-based tests. One important step is a trial run to see what kinds of challenges, if any, we might encounter with the computers or the internet. On January 29, schools across Alaska will participate in AMP It Up! Day. The goal of this special day is to have as many students as possible take a practice test so we can find out what final preparations we need to make for testing in the spring.

Many students will participate in AMP It Up! Day at our school. It will be scheduled so that it does not interrupt the learning happening in classrooms. Most students will spend between 30 and 45 minutes taking the practice test. Teachers will help students understand the questions and how to answer them if needed. Students will not receive grades for this test. Our goal is to help students, and our school, be better prepared for the new test this spring.

More information about AMP can be found at the Alaska Department of Education & Early Development website, <http://education.alaska.gov/>. Select the yellow Parents & Community Star and the State Tests tab. You can take the practice tests at home with your student. The directions are available on the Parents & Community State Tests tab.

Please contact your classroom teacher or principal if you have any questions.

Thank you for all you do to help your student.



AMP It Up! Day January 29, 2015

Dear Teachers,

Thank you for all you are doing to adjust to the changes in education over the last two years. Our shared goal is to prepare students to be successful after graduation from high school.

The new summative assessment, the Alaska Measures of Progress (AMP), will be administered for the first time this spring. It is more challenging and more engaging than our previous paper tests. Students will have fewer multiple-choice questions. Instead, students will have to analyze the question, perform multi-step tasks, solve problems, and apply what they know to new situations. That's the kind of thinking employers and colleges value.

Students will take the tests on a computer. In math problems, students might drag and drop items or plot points on a graph. In answering an English language arts questions, students might highlight text or put sentences in a sequence. Using computers, students actively participate in the test. Assessing students on a computer provides a better match for the kind of instruction they are receiving.

One important step in preparing students and schools for the summative assessment is a trial run to see what kinds of challenges, if any, we might encounter with the computers or the internet. On January 29, schools across Alaska will participate in AMP It Up! Day. The goal of this special day is to have as many students as possible take a practice test so we can find out what final preparations we need to make for testing in the spring.

Thank you for adjusting your schedule to participate. Most students will spend between 30 and 45 minutes on the test. Although the primary purpose of AMP it Up! Day is to test the technology systems locally and statewide, I hope that you take the opportunity to have meaningful conversations with your students about the questions that are on the practice test.

More information about AMP can be found at the Alaska Department of Education & Early Development website, <http://education.alaska.gov/>. Select the purple assessment star. There are several resources for educators, including video tutorials. Please contact me any time with your questions and comments. Your feedback helps my team and I develop the types of tools and resources that all teachers will find helpful.

Thank you for the work that you do every day for the students in your classroom and school.

Sincerely,

Elizabeth Davis
Administrator, Comprehensive System of Student Assessments
Alaska Department of Education & Early Development
elizabeth.davis@alaska.gov
907-465-8431



You're Invited...

AMP It Up! Day

January 29, 2015

**Find out more about the new tests you'll be taking
in the spring & help your school get ready!**

The new AMP tests are on the computer. They have different kinds of questions where you do things like drag & drop, highlight, and draw graphs. The practice on AMP It Up! Day isn't for a grade, and you can get help when you need it. Your teacher will have the answers to the questions so you can find out more about what you know. You'll also have a chance to practice using your username & password to get into the test.

Come check it out & let us know what you think!



**AMP It Up! Day
testing happening
in this room!**



My district's contact info for getting help with AMP:

Technology director: _____

Building test coordinator: _____

District test coordinator: _____

Other: _____

AMP Help Desk

Toll free: 1-855-277-9752

Amp_support@ku.edu